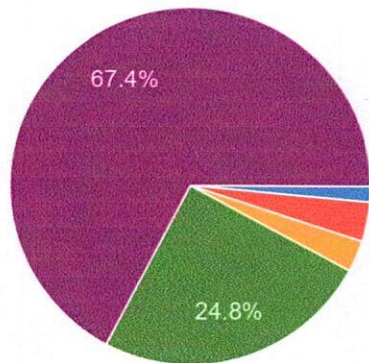


How much of the Syllabus was covered in the class

[Copy chart](#)

141 responses

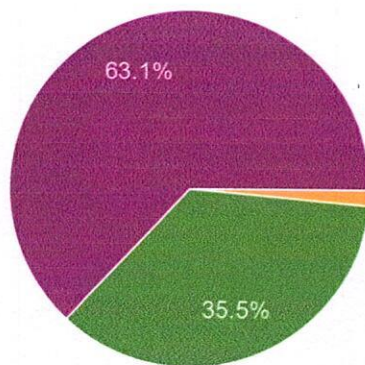


- Below 30%
- 30% to 54%
- 55% to 69%
- 70% to 84%
- 85% to 100%

How Well did the teachers prepare for the classes

[Copy chart](#)

141 responses

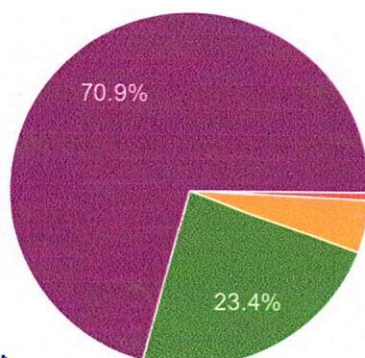


- Won't teach at all
- Indifferently
- Poorly
- Satisfactorily
- Thoroughly

How Well were teachers able to communicate?

[Copy chart](#)

141 responses



- Very Poor Communication
- Generally Ineffective
- Just Satisfactorily
- Some Times effective
- Always effective


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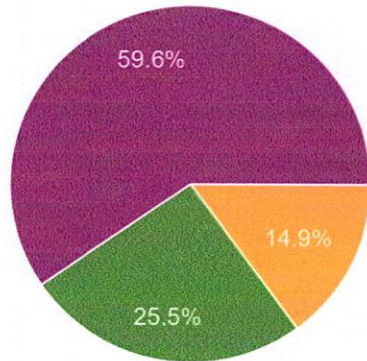
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The teacher's approach to teaching can best be described as

Copy chart

141 responses

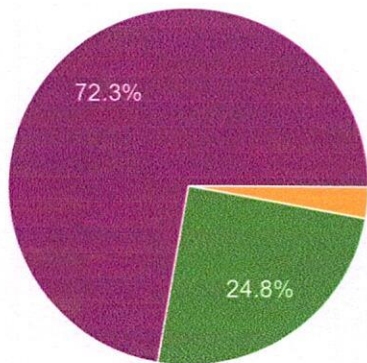


- Poor
- Fair
- Good
- Very good
- Excellent

Fairness of the internal evaluation process by the teachers

Copy chart

141 responses

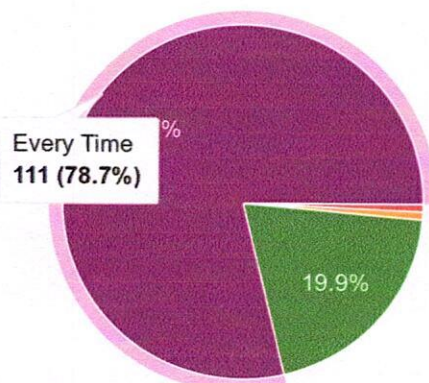


- Unfair
- Usually Unfair
- Some Times Unfair
- Usually Fair
- Always Fair

Was Your Performance in assignments discussed with you

Copy chart

141 responses



- Never
- Rarely
- Occasionally
- Usually
- Every Time

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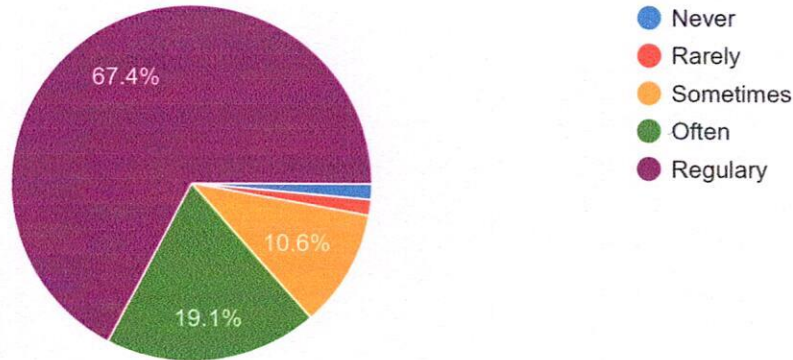
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The institute takes active interest in promoting internship, student exchange, field visit and opportunities for students

[Copy chart](#)

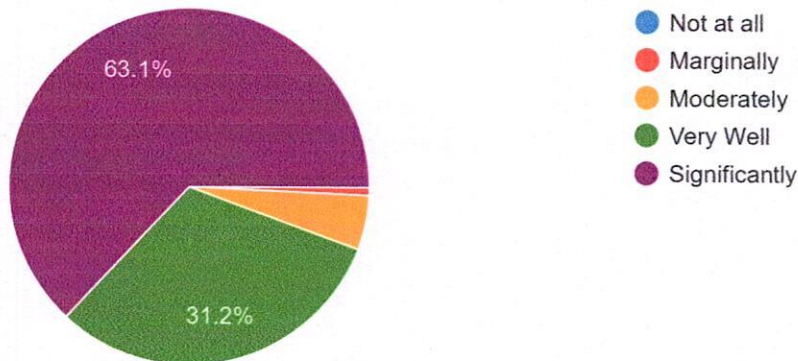
141 responses



The teaching and mentoring process in your institution facilitates in cognitive / social and emotional growth.

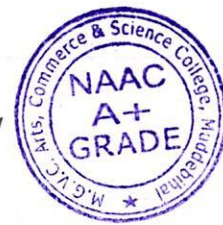
[Copy chart](#)

141 responses



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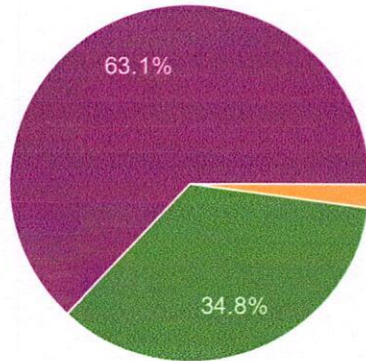
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The institution provides multiple opportunities to learn and grow

[Copy chart](#)

141 responses

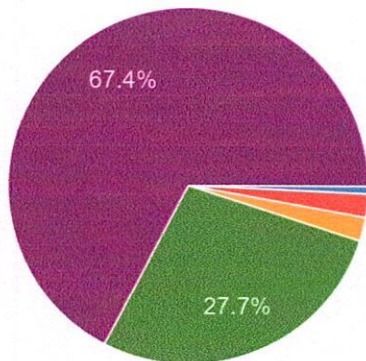


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Teachers inform you about your expected competencies, course outcomes and programme outcomes

[Copy chart](#)

141 responses



- Never
- Rarely
- Occasionally
- Usually
- Everytime

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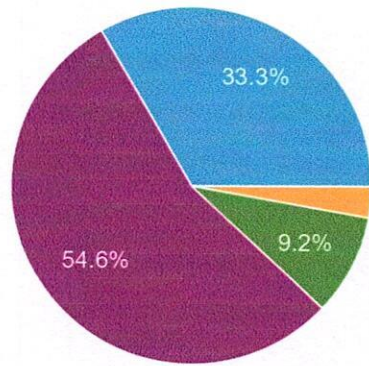
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Your mentor does a necessary followup with a assigned task to you

[Copy chart](#)

141 responses

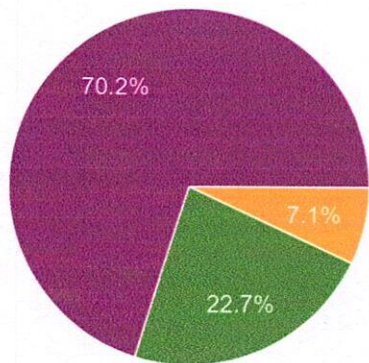


- I donot have a mentor
- Rarely
- Occasionally
- Usually
- Everytime
- Option 6

The teachers illustrates the concepts through examples and applications

[Copy chart](#)

141 responses



- Never
- Occasionally
- Sometimes
- Often
- Always

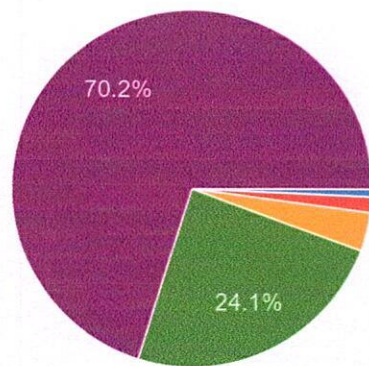
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The teachers identify your strengths and encourage you with providing right level of challenges [Copy chart](#)

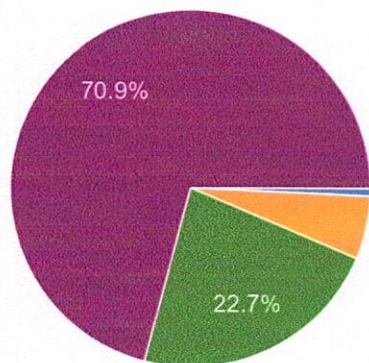
141 responses



- Unable to
- Slightly
- Partially
- Reasonably
- Fully

Teachers are able to identify your weaknesses and help you to overcome them [Copy chart](#)

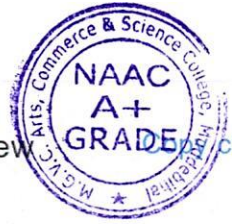
141 responses



- Never
- Occasionally
- Rarely
- Often
- Always

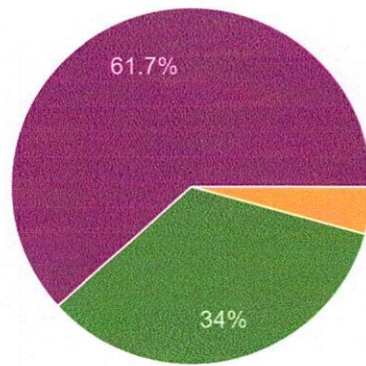
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The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process [chart](#)

141 responses

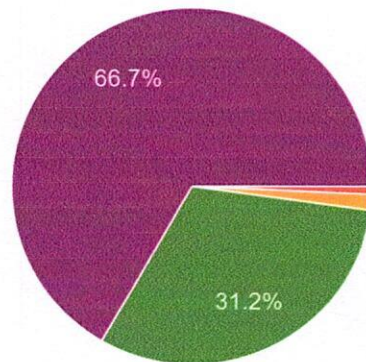


- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

The institute / teachers use student centric methods such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.

[Copy chart](#)

141 responses



- Not at all
- Very Little
- Some what
- Moderate
- To great extent

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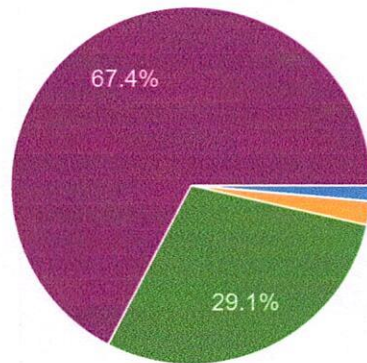
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Teachers encourage you to participate in a extracurricular activities

[Copy chart](#)

141 responses

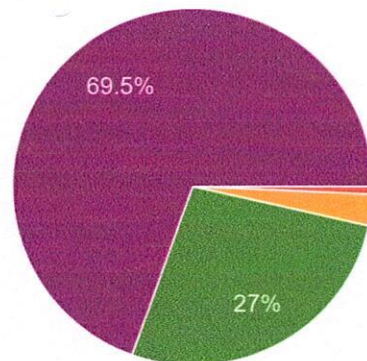


- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Efforts are made by the institute / teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.

[Copy chart](#)

141 responses



- Not at all
- Very Little
- Somewhat
- Moderate
- To Great Extent

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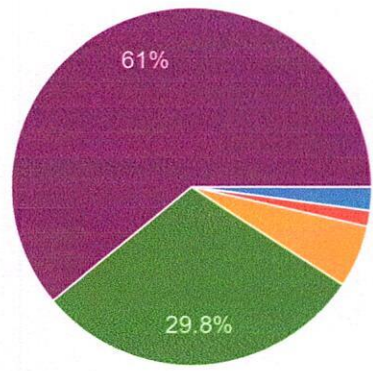
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What percentage of teachers use ICT tools such as LCD projector, Multimedia etc while teaching

141 responses

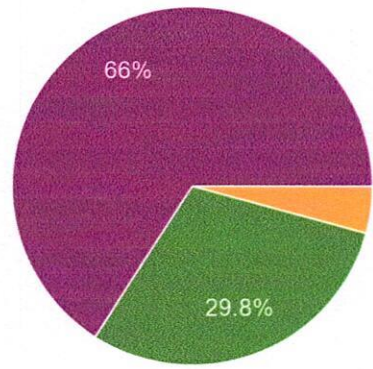


- Below 29%
- 30 to 49%
- 50 to 69%
- 70 to 89%
- Above 90%

The Overall quality of teaching learning process in your institute is very good

Copy chart

141 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Give Your Suggestions to improve the overall teaching learning experience in your institution.

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National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age: C) College Name:

D) Gender: a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's b) Master's c) MPhil
d) Doctorate e) Other ()

F) What subject area are you currently pursuing?

a) Arts b) Commerce c) Science
d) Professional e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
 - 4 – 85 to 100%
 - 3 – 70 to 84%
 - 2 – 55 to 69%
 - 1– 30 to 54%
 - 0–Below 30%

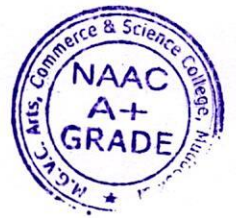
2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 – Satisfactorily
 - 2 – Poorly
 - 1 – Indifferently
 - 0 – Won't teach at all

3. How well were the teachers able to communicate?
 - 4 – Always effective
 - 3 – Sometimes effective
 - 2 – Just satisfactorily
 - 1– Generally ineffective
 - 0– Very poor communication

4. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 – Very good
 - 2 – Good
 - 1 – Fair
 - 0– Poor

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5. Fairness of the internal evaluation process by the teachers.
- 4 – Always fair
 - 3 – Usually fair
 - 2 – Sometimes unfair
 - 1 – Usually unfair
 - 0– Unfair
6. Was your performance in assignments discussed with you?
- 4 – Every time
 - 3 – Usually
 - 2 – Occasionally/Sometimes
 - 1 – Rarely
 - 0– Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- 4 – Regularly
 - 3 – Often
 - 2 – Sometimes
 - 1 – Rarely
 - 0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4 – Significantly
 - 3 – Very well
 - 2 – Moderately
 - 1 – Marginally
 - 0– Not at all
9. The institution provides multiple opportunities to learn and grow.
- 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
 - 0– Strongly disagree

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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never



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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%



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20. The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

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